

**DAISY CENTRE AND SCHOOL**

**INVEST IN EDUCATION**

**DIGITAL MONITORING PROGRAMME.**

**GRADE 4 ENGLISH ASSIGNMENT 12, JULY 24<sup>TH</sup>, 2020**

**Write the plurals of the following.**

1. Sheep \_\_\_\_\_

2. Child \_\_\_\_\_

3. Ox \_\_\_\_\_

4. Balloon \_\_\_\_\_

5. Goat \_\_\_\_\_

6. Orange \_\_\_\_\_

7. Guava \_\_\_\_\_

8. Mother \_\_\_\_\_

**Write the opposite of the underlined words**

a) I like **modern** houses.

b) **Sit** down

c) She has **a big** vehicle.

d) The door is **opened**.

e) We saw an **old** car.

f) He is **tall**.

**Complete the following simile.**

1. As white as \_\_\_\_\_

II. As green as \_\_\_\_\_

III. As fast as a \_\_\_\_\_

IV. As black as \_\_\_\_\_

V. As busy as a \_\_\_\_\_

**Write the singular form**

1. Skies \_\_\_\_\_

2. Monkeys \_\_\_\_\_

3. Keys \_\_\_\_\_

4. Chiefs \_\_\_\_\_

5. Men \_\_\_\_\_

6. Keys \_\_\_\_\_

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**GRADE 4 ENVIRONMENTAL ASSIGNMENT 12, JULY 24<sup>TH</sup>, 2020**

**1.What is a season?**

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**2.Name 2 types of season?**

- \_\_\_\_\_
- \_\_\_\_\_

**3.Between North and West we have \_\_\_\_\_**

**4.Which county borders kakamega to the**

- North \_\_\_\_\_
- South \_\_\_\_\_
- West \_\_\_\_\_
- East \_\_\_\_\_

**5.Name 5 food crops**

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

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**GRADE 4 ART AND CRAFT ASSIGNMENT 12, JULY 24<sup>TH</sup>, 2020**

**Montage compositions**

Look at the examples of montage compositions given below.



(a)



(b)

**Question**

**Make a montage composition of your own on foods we eat**

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**GRADE 4 HOME SCIENCE ASSIGNMENT 12, JULY 24<sup>TH</sup>, 2020**

**Home task**

- Visit a shoe shiner stand in your locality. Let a family member accompany you. Find out the material used to clean leather shoes.
- Observe as the shoe shiner cleans shoes

**Exercise**

1. Name the material that the shoe shiner uses to clean leather shoes.

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**GRADE 4 SCIENCE AND TECHNOLOGY ASSIGNMENT 12, JULY**

**24<sup>TH</sup>, 2020**

**STATES OF MATTER**

**Characteristics of the 3 states of matter**

**A] solids**

**Solids have the following characteristics.**

- 1. Solids cannot be compressed**
- 2. Solids do not flow**
- 3. Solids have a fixed shape.**
- 4. Solids have a fixed volume**

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# **INVEST IN EDUCATION**

## **DIGITAL MONITORING PROGRAMME.**

### **GRADE 4 AGRICULTURE ASSIGNMENT 12, JULY 24<sup>TH</sup>, 2020**

#### **GARDENING PRACTICES**

#### **CROPS FOR GARDENING**

#### **VEGETABLES**

- **A vegetable** is a plant or part of a plant eaten as food when fresh.

Examples of vegetables include kales , tomato ,cucumber e.t.c

#### **Activity**

**Name eight vegetables that you know**

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

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**DIGITAL MONITORING PROGRAMME.**

**GRADE 4 C.R.E. ASSIGNMENT 12, JULY 24<sup>TH</sup>, 2020**

**The miracles of Jesus Christ**

**Revision**

**1 The woman whose son was dead was a \_\_\_\_\_ from Nain**

**2 Jesus raised the boy back to life by telling him \_\_\_\_\_**

**3 Jesus has power over \_\_\_\_\_ (tedha)**

**4 There is \_\_\_\_\_ after death when you believe in God. (Ilef)**

**5 We should show \_\_\_\_\_ to those who are suffering. (csnposoiam)**



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**DIGITAL MONITORING PROGRAMME.**

**GRADE 4 KISWAHILI ASSIGNMENT 12, JULY 24<sup>TH</sup>, 2020**

**KUANDIKA**

**Insha ya wasifu**

-Wasifu ni maelezo juu ya mambo, matendo na tabia ya mtu.

**Zoezi**

**Andika insha juu ya: Mwalimu wangu.**

**Vidokezo**

**Eleza:**

-Maana ya neno mwalimu.

-Jina, jinsia, umri, kimo, kabila, rangi ya ngozi na hali ya mavazi ya mwalimu wako.

-Anakotoka

-Masomo anayokufundisha

-Aina ya vyakula anavyopenda

-Tabia anazohimiza wanafunzi kuwa nazo.

-Dini yake

-Idadi ya watu katika familia yake.

- Hisia zako kwake (unampenda au la) andika sababu.

**Mambo muhimu ya kuzingatia**

Andika kichwa cha insha kwa herufi kubwa kisha upige mstari.

-Andika insha yako kwa aya.

-Anza aya mpya na sentensi mpya kwa herufi kubwa.

-Majina ya watu na mahali yaanze kwa herufi kubwa.

-Tumia sentensi fupi fupi zinazoeleweka.

-Tumia alama za uakifishi kwa usahihi.

-Pamba insha yako kwa kutumia ; tashbihi, tanakali za sauti, misemo, methali na kadhalika.

-Soma insha yako baada ya kuandika ili kurekebisha makosa.

**(Kiswahili Dadisi Ukurasa 75)**

# **DAISY CENTRE AND SCHOOL**

## **INVEST IN EDUCATION**

### **DIGITAL MONITORING PROGRAMME.**

#### **GRADE 4 MUSIC ASSIGNMENT 12, JULY 24<sup>TH</sup>, 2020**

#### **MUSICAL INSTRUMENTS**

##### **Playing percussion instruments to accompany singing or dancing**

##### **Things to know about singing or dancing while playing musical instruments**

1. While singing or dancing, percussion instruments may be played.
2. The percussion instruments are therefore being played to accompany the song or dance.
3. Musical instruments should be tuned before playing.
4. When playing a musical instrument, keep to the rhythm of the music.
5. The musical instrument should be played softer than the singing.

##### **Tuning some drums before playing**

-Some drums may be tuned by placing them in the sun or near to a fire. When placing the drum near a fire, let an adult help you so that you can stay safe.

-Drums with a tuning ring are tuned by pulling laces to tighten the skin.

##### **Activity**

Listen or watch a video of people singing or dancing while playing musical instrument.