

**DAISY CENTRE AND SCHOOL,
INVEST IN EDUCATION**

CLASS 8 SOCIAL STUDIES JUNE ASSIGNMENT 8 26TH JUNE 2020

QUESTIONS

1. Name the largest trading bloc in Africa and its headquarter.
2. The main economic activity in cold deserts is
3. The only block mountain with snow is
4. The only volcanic mountain without snow is
5. Who writes minutes during B.O.M meeting in the school?
6. Draw the map of Africa and name all the historical sites in different countries.

All the best by Mr. Chami stay safe.

DAISY CENTRE AND SCHOOL

INVEST IN EDUCATION

CLASS 8 ENGLISH ASSIGNMENT 8 26TH JUNE 2020

VOCABULARY ITEMS RELATED TO WORK

Read the following words and understand. Construct one correct sentence for each word, to show you understand the meaning.

1. Domestic – chores done at home.
2. Labour – work done for payment.
3. Duty – work given or assigned to someone.
4. Plantation – a big farm with one type of crop.
5. Gumboots – type of shoes worn for protection of feet when working.
6. Payment – money given to someone after working.
7. House help – a person who assist in carrying out house chores.
8. Harmful – something dangerous.
9. Fatigue – feeling tired.
10. Gloves – hands' protective gears
11. Leisure – time when someone is free from work.
12. Exploitation – misuse of something or someone.
13. Wages – money that someone earn according to the number of days, hours or weeks worked.
14. Rights – the freedom and advantages a person should have.

DAISY CENTRE AND SCHOOL

INVEST IN EDUCATION

CLASS 8 C.R.E ASSIGNMENT 8 26TH JUNE 2020

SOCIAL PROBLEMS AND CHRISTIAN VALUES

Mismanagement of resources.

- A resource is an asset that can be used to generate wealth.
- It can be divided into two:
 - a) Natural resources
 - b) Human resources

a) Natural resources

- These are resources that are naturally produced.
- God created all natural resources and asked man to take care of them.
- God commanded human beings to bring the world under their control.
- All the natural resources are useful to man.
- They include:
 1. Wild animals that live their natural habitats.
 2. Minerals like gold, diamonds, coal etc.
 3. Water
 4. Soil
 5. Forests
 6. Land

- The landscape with valleys, mountains, trees and rivers make the environment beautiful.
- The trees and plants help in air exchange and there is fresh air.
- Forests attract rain that help in the growth of crops that animals and we feed on.
- Forests are habitats of wild animals and birds which attracts tourists and bring foreign income.
- Land provides us with grounds where we build houses and plant food crops.
- Land provides minerals that bring income.

Mismanagement of natural resources

1. Water.

- a. Oil spillage in water bodies causes water pollution which affects the aquatic life and agriculture.
- b. Sewage disposal into the water sources like the oceans, rivers and lakes.
This put people around the sources at risk of contracting water borne diseases like typhoid, cholera and dysentery.

2. Minerals

- a. Uncovered quarry and pits lead to accidents and breeding places of mosquitoes.
- b. Mines sometimes collapse which may cause death of the miners.
- c. It also interferes with the beauty of the land.

3. Forests

- a. Deforestation leads to desertification.

- b. Cutting of trees interferes water catchment areas, water cycles and fresh air causing soil erosion.

4. Wild animals and birds

- a. Killing of wild animals (poaching) cause some animals and birds extinct. This affects tourism that earns foreign income.
- b. It also leads to unemployment to those who work in the tourism industry.

5. Soil

- a. Deforestation, over-cultivation and over grazing leads to soil erosion. This makes soil unproductive which affects agriculture.
- We should use our natural resources well.

b) Human resources

- These refers to the people who are useful because of their knowledge.
- These people include; teachers, farmers, doctors, mechanics, civil servants among others.
- These people are supposed to be managed well because they help the growth of economy.
- These human resources are mismanaged by:
 - I. Overworking or under working them.
 - II. Not promoted
 - III. Denied opportunities to advance in their careers.
 - IV. Not appreciated.
 - V. Underpaid
 - VI. Assigned duties they are not trained in.

- VII. Failing to pay them their wages or salaries.
- VIII. Making them work under hostile environment.
- Mismanagement of human resources in school take place when:
 - i. Pupils are given hard task they are difficult to handle.
 - ii. Some pupils are overworked by being given too many duties while others have none.
 - iii. Some pupils are asked to do certain duties belonging to teachers while others are learning.
 - iv. There is lack of appreciation for those who have special responsibilities.
- When the human resources are mismanaged they result to:
 - Lack of commitment resulting to poor performance.
 - Strikes and riots which may lead to destruction of property.
 - Absenteeism
 - Indiscipline and violence which may bring quarrels instead of working.
 - Some employees change jobs and leave for better opportunities leading to reshuffling of employs.
 - It stagnates the growth of the organisation.
- To overcome the mismanagement of human resources we should:
 - a) Appreciate all human resources.
 - b) Assign them duties they are trained.
 - c) Pay them well.
- We should desire to care for human resources.

1 Corinthians 3:16-17

- Paul reminds us that our bodies are the temple of the Holy Spirit.
- Anyone destroying God's temple will be punished.
- Some people mismanage their house helps, shamba boys and the grounds.
- Others mismanage their bodies by working as sex workers, taking drugs and engaging in sex before marriage.
- We should refrain from mismanagement of resources.

Questions

1. Define the following
 - a) Resources
 - b) Natural resources
 - c) Human resources
 - d) Mismanagement of resources
2. Write 4 mismanagement of natural resources
3. Give 3 human resources in school
4. State 4 effects of mismanaging natural resources.

NB: Write the notes in your C R E class work book.

******* STAY SAFE *******

DAISY CENTRE AND SCHOOL

DARASA LA SABA KISWAHILI KAZI YA ZIADA YA 8 TAREHE: 26 JUNI 2020

INSHA YA MASIMULIZI

MICHEZO

Michezo ni jumla ya shughul iza kujifurahisha, kujichangamsha, kujiburudisha au kupoteza wakati

Kuna michezo aina nyingi kama vile

- ❖ Kandanda
- ❖ Mpira wa vikapu
- ❖ Voliboli
- ❖ Naga
- ❖ Magongo
- ❖ Riadha
- ❖ Sarakasi/viroja

Riadha

Ni jumla ya michezo ya viungo vya mwili kama kukimbia, kuruka

Kuna mbio za masafa

Mafupi-mita 100, 200, 400

Kadiri-mita 800, 1500, 3000

Marefu-5000, 10,000, na mbio za nyika

Kuruka viunzi na maji

Kutupa tufe/kijisahani

Kuburura na kwa kamba

Msamiati

- ❖ Tufe
- ❖ Mzingo
- ❖ Nusu mzingo

- ❖ Vijiti
- ❖ Safu za kukimbilia
- ❖ Wapasua hewa

Kandanda/kambumbu/soka /gozi/mpira wa miguu

Hushirikisha timu mbili

Mavazi ya wachezaji- jezi, kaptura, soksi

Viatu vya wachezaji -ndaruga, njumu

Uwanja wa michezo unaitwa urge /uchanjaa

Golikipa- mlindalango/ mdakaji/mnyakati

Wachezajiwangome-walinzi/defense

Wachezajiwakiungo

Kipindi cha lalasalama/cha pili

Kadiyamanjano/nyekundu

Mshindi/mshinde

Mcuano/kinyang'anyiro/kindumbwendumbwe

Mapambo na maumbo

Uwanja/uga/uchanjaa ulijaa/ulifurika

Jiwelisingeangukaardhini

Shangwe, vifijo, vigelegele na nderemo vilihinikiza hewani

Ngome yao ilikuwa dhabiti mithili ya ukuta uliojengwa kwa zege

Wapasua hewa walihema Na kutweta Mithili ya mbwa aliyen usurika kumezwa na chatu

Kikorombwe cha mwisho kilipopulizwa _____ Alipigazingakimo

Cha mbuzi hadi _____

Nilimvisha kanzu/kupigatobwe

Mpira ulianza kwa kasi ya umeme

Mpira ulidanadana wavuni

Methali

Hayawihayawi huwa

Hauchihauchi unakucha

Kutangulia si kufika

Subira huvuta heri

Mada

KINYANG'ANYIRO CHA KUKATA NA SHOKA

MECHI YA KUSISIMUA

KIPUTA CHA KIPEKEE

MECHI YA KUKUMBUKWA

KUMBUKUMBU

Kumbukumbu ni taarifa au rekodi zilizoandikwa na kuhifadhiwa

Anayeandika ni katibu au karani

Kiongozi wa mkutano huwa mwenyekiti au naibu wa mwenyekiti

Kumbukumbuni maoni ya wote; hivyo basi katibu hafaikutoa hisia zake mwenyewe

Sehemu muhimu za kumbukumbu ni

❖ Mada/kichwa

- ❖ Mahudhurio
- ❖ Ajenda za mikutano

- ❖ ❖ Thibitisho

Mada/kichwa

Huwa na jina rasmi linalotambulisha shirika, kundi, kampuni

Huwa na tarehe, mahali na wakati (saa)

Kichwa kiandikwe kwa herufi kubwa na kupigiwa mstari

Mfano

**KUMBUKUMBU ZA MKUTANO WA CHAMA CHA MAZINGIRA WA TAREHE 2 MEI
2010 KATIKA UKUMBI WA HOTELI YA MAJIMBO SAA MBILI ASUBUHI**

Mahudhurio

Huonyesha majina ya waliohudhuria, waliokosa kuhudhuria na waliotuma udhuru(sababu)
yakutohudhuria

Huonyesha walioalikwa

Majina ya wanajopo/wanakamati/wanachama yafuate vyeo

Baadhi ya vyeo nikama vile

Mwenyekiti au naibumwenyekiti

Karani au naibu/katibu

Katibu mwandamizi/mratibu

Mhazini- anayetunza mali yas hirika au kampuni

Ajenda

Hizi ni hoja muhimu zinazojadiliwa k.v. kufunguliwa kwa mkutano

Kusomwa kwa kumbukumbu za mkutano uliotangulia

Hoja nyinginezo zitategemea nia ya mkutano au shirika
Kufungwa kwa mkutano- taja anayeomba na wakati

Mapambo

Mkutano ulifahamishwa kwamba _____

Ripoti ilitolewa kuwa _____

Mwenye kiti aliwaarifu/aliwajuza kuwa _____

Mkutano uliamua kwamba _____

Walipatana kwamba _____

Kikao kilielezwa kuwa _____

Thibitisho

Sehemu hii huwa na sahihi na tarehe

Baada ya kumbukumbu kusomwa na kuthibitishwa katika mkutano unaofuata mwenye kiti na katibu hutia sahihi

Umbo la kumbukumbu

Mada:herufi kubwa

Waliohudhuria

Waliotuma udhuru

Wasiotuma udhuru

Waalikwa

Ajenda

KUMB CCM1 1/02: _____

KUMB CCM 2 1/02: _____

THIBITISHA

Mwenyekiti _____ (sahihi)

Tarehe _____

Katibu _____ (sahihi)

Tarehe _____

Zoezi

Andika Insha kuhusu kumbukumbu za mkutano wa shule namna ya kuzuia maambukizi ya janga la covid 19 uliofanyika katika darasa la nane na wanafunzi wa darasa la nane.

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CLASS 8 MATHEMATICS JUNE ASSIGNMENT 8 26TH JUNE 2020

1. Simplify the expression $4(4x+t)-2(3x-t)$
2. The temperature of an ice was -36° on heating the temperature rose to 42° . what was the rise in temperature.
3. Find the value of $9.98-10.08+6.32$?
4. Increase 15000 shilling in the ratio 5:3.
5. A train pulls 34 coaches which carries 29 passengers. Calculate the total number of the people in the train.
6. Convert 0.4563 hectares into square meters.
7. Write the following as a % a. $\frac{6}{8}$ b) 0.35
8. The temperature of ice was 15° c below the freezing point it was then heated until the temperature rose by 67° c. What was the reading on the thermometer?
9. The temperature of a liquid was 16° c .it gains heat at the rate of 3° c per minute for 10 minutes. What was the final reading on the thermometer?

**DAISY CENTRE AND SCHOOL,
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CLASS 8 SCIENCE ASSIGNMENT 8 26TH JUNE 2020

QUESTIONS

1 .The blood vessel through which deoxygenated blood flows to the lungs is the_____

2. Name the three blood components and their functions.

3. The heart is divided into_ chambers

4. The flow of blood to and from the heart is called _____

5. Name three main substances transported by plasma.

6. The function of valves found in the heart and veins is to _____

7. Name 3 functions of blood.
