

**DAISY CENTRE AND SCHOOL,**  
**DARASA LA SABA KISWAHILI KAZI YA ZIADA YA 10 TAREHE: 10 JULAI**  
**2020**

**KUSIKILIZA NA KUONGEA**

**SHAIRI SIKU YANGU**

Mshororoni mstarika tubeti

Ubetini kifungu kimoja cha mshororo katika shairi

Mizanini idadi yasilabi au mapigoyasautizi zinazounda mshororo

Kibwagizo, kipokeo, kiitikio au mkarara ni mshororo wamwisho wa shairi la  
tarbia unaorudiwa rudiwa

Taja aina ya shairi

Tathnia \_\_\_\_\_

Tathlitha \_\_\_\_\_

Tarbia \_\_\_\_\_

Takhmisa \_\_\_\_\_

Tasdisa \_\_\_\_\_

# **DAISY CENTRE AND SCHOOL,**

## **CLASS 7 C.R.E ASSIGNMENT 10, JULY 10<sup>TH</sup>, 2020**

### **Tolerance and patience**

### **Dignity of work Thessalonians 3:12**

**Work** –is a natural activity that involves the use of energy.

### **Reasons why people should work today**

- Show obedience to God's command.
- Earn honest living.
- Take care of god's creation.
- Improve the living standards.
- Develop their talents.
- Promote status in the society.
- Avoid being a burden to others

### **Division of work at home (Thessalonians 3:10-12)**

It is good for family members to share work at home.

### **Importance of sharing work.**

- It makes work light.
- Work is done fast.
- Promotes love, unity and happiness.
- Helps members to use their gifts and abilities.
- Members appreciates each other.
- Promotes responsibilities among members.
- Improves self-esteem in members.

Paul encourages Christians to work to earn a living he added that whoever refuses to work should not eat.

### **Questions**

1. What is work? \_\_\_\_\_
2. Give four reason why people should work \_\_\_\_\_  
\_\_\_\_\_
3. Paul worked as a \_\_\_\_\_ to earn a living.
4. The first four disciples of Jesus worked as \_\_\_\_\_
5. List three reasons why we should share work at home.  
\_\_\_\_\_, \_\_\_\_\_,  
\_\_\_\_\_, \_\_\_\_\_,
6. \_\_\_\_\_ said that whoever refuses to work should not eat.

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**CLASS 7 MATHEMATICS ASSIGNMENT 10, JULY 10<sup>TH</sup>,**

**2020**

**DECIMALS**

**Combined operations in decimals**

The rule of **BODMAS** is applied when working out combined operations involving decimals.

**Example 1**

Work out:  $28.6 - (15.73 + 12.003)$

**Solution**

B- Brackets first

$$15.73 + 12.003 = 27.733$$

**Rewrite**

$$28.6 - 27.733 = 0.867$$

$$= 0.867$$

**Example 2**

$$\underline{3.18 \times 0.016}$$

$$0.04$$

**Solution**

Convert the decimals of the numerators into fractions.

$$\underline{318} \times \underline{16}$$

$$100 \times 1000$$

Convert the decimal in the denominator into a fraction

$$\frac{4}{100}$$

Multiply the numerator by the reciprocal of the denominator

$$\frac{318 \times 16 \times 100}{100 \times 1000 \times 4}$$
$$\frac{127\,200}{100\,000}$$
$$= 1.272$$

### Exercise

1. Work out

a)  $12.546 - (8.243 + 0.097)$

b)  $(3.884 + 4.924) - (1.605 + 3.462)$

2. Find the value of  $\frac{19.2 + 56.4}{14.2 - 5.2}$

3. Evaluate

a)  $18.42 \times 8.9$

$$\frac{\quad}{0.06}$$

b)  $0.004 \times 12.96$

$$\frac{\quad}{0.4 \times 0.08}$$

c)  $15.42 \times 3.84$

$$\frac{\quad}{0.2}$$

**NB Write the exercise in your exercise books**

# **DAISY CENTRE AND SCHOOL,**

## **DIGITAL MONITORING PROGRAMME.**

### **CLASS 7 SCIENCE ASSIGNMENT 10, JULY 10<sup>TH</sup>, 2020**

#### **COMMON COMMUNICABLE DISEASES**

- Are diseases which can be spread from one person to another

#### **Examples**

- Malaria  Tuberculosis  Whooping cough  Common cold

#### **Malaria**

- It is caused by a parasite called plasmodium and spread by female anopheles mosquito.
- Plasmodium affects the red blood cells.

#### **Signs and symptoms of malaria**

- Shivering and feeling cold.  Fever.  Sweating excessively  Loss of appetite  General body weakness  Feelings dizzy  Pain in the joints  The patient becomes anaemic  Vomiting

#### **Prevention**

- Clearing breeding place i.e. tall grass and thick bushes around the homes.
- Draining stagnant water.
- Disposing empty containers properly.
- sleeping under treated mosquito nets.
- Spraying insecticides
- Putting wire mesh on windows to prevent mosquitoes from entering the house.

#### **Tuberculosis (T.B)**

- Caused by bacteria.
- affects the breathing system. i.e. lungs.

- Transmitted through the air

### **Ways of spreading**

- Sneezing and coughing in crowded areas.
- Kissing a person with TB
- Spitting on the ground.
- Drinking unboiled infected milk.
- Sharing personal items e.g. handkerchiefs.

### **Signs and symptoms**

- Prolonged persistent coughs.
- Fever.
- Sweating at night
- Loss of weight
- Chest pains
- Cough with blood at times
- Body becomes weak and thin.

### **Prevention of TB**

- Getting BCG vaccine
- Avoid dusty places.
- Stay in well ventilated rooms.
- Avoid congested rooms and matatus.
- Avoid taking unboiled milk.
- Never share personal items.

### **Questions**

1. What is the meaning of the word communicable disease? 2. Name two common communicable diseases. (a) \_\_\_\_\_ (b) \_\_\_\_\_ 3.

Malaria causing germ is called \_\_\_\_\_ 4. \_\_\_\_\_ spread malaria. 5.

Malaria parasites affect the \_\_\_\_\_ blood cells. 6. State three ways in which TB

germs can be spread (a) \_\_\_\_\_ (b) \_\_\_\_\_ (c)

\_\_\_\_\_ 7. Name four symptoms of malaria (a) \_\_\_\_\_ (b)

\_\_\_\_\_ (c) \_\_\_\_\_ (d) \_\_\_\_\_

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**CLASS 7 SOCIAL STUDIES ASSIGNMENT 10, JULY 10<sup>TH</sup>,**  
**2020**

1. Name examples of resisters and the community they represented
2. Name examples of collaborators and the community they represented.
3. Which community was ruled by council of elders?
4. Name two communities that were ruled by chiefs.
5. Name two communities that were ruled by kings.
6. Below is the cabinet that assisted Kabaka in the Buganda kingdom.  
State their functions.