

DAISY CENTRE AND SCHOOL

GRADE 4 SOCIAL STUDIES ASSIGNMENT 7 JUNE 2020

QUESTIONS

1. Name 5 physical features.
2. Draw and name 8 points of a compass.
3. Name 3 dangerous places in the community.
4. Name 3 things that make a market dirty.
5. Who makes and repair our clothes.
6. Name 3 basic needs.

7. _____ is a low lying area.

8. _____ is the head of the family.

By class teacher Mr. Mukoshi

DAISY CENTRE AND SCHOOL

GRADE 4 C.R.E. ASSIGNMENT 7 JUNE 2020

QUESTIONS

THE BIRTH OF JOHN THE BAPTIST

Luke 1:5-13; Luke 1:57

Exercise

- (a) _____ Was the father of John the Baptist
- (b) Elizabeth was the mother to _____
- (c) Zachariah was burning _____ in the temple
- (d) _____ announced the birth of John the Baptist
- (e) State two lessons we learn from the story of the birth of John the Baptist

DAISY CENTRE AND SCHOOL

DARASA LA NNE KISWAHILI KAZI YA ZIADA YA 7

SARUFI

Umoja na wingi wa sentensi katika ngeli ya u-i

Mfano

Umoja

Wingi

Mpira umeletwa

Mipira imeletwa

Mtungi una maji

Mitungi ina maji

Zoezi

2. Kamilisha sentensi zifuatazo kwa kutumia u au i

- a) Mfuko ___na kitabu.
- b) Mikate ___taharibika isipoliwa.
- c) Mwenendo huo ___takuletea shida.
- d) Msitu ___takuwa mkubwa miti ___kitunzwa.

3. Geuza sentensi zifuatazo ziwe katika umoja. Mfano kwa swali la kwanza.

- a) Miche iliyopandwa imemea.
Mche uliopandwa umemea.
- b) Miaka ijayo tutapata ufanisi.
- c) Milima ina miinuko mirefu
- d) Misitu inahifadhi wanyama.
- e) Miti michanga itapaliliwa.

4. Tunga sentensi ukitumia nomino hizi.

- a) Miche
- b) Milima
- c) Miti
- d) Mlango
- e) Mwaka

(Kiswahili Dadisi ukurasa 63-64)

DAISY CENTRE AND SCHOOL

GRADE 4 MUSIC JUNE ASSIGNMENT 7 2020

MUSICAL INSTRUMENTS

(a) Kenyan traditional musical instruments

Grouping of percussion musical instruments.

_Percussion instruments are instruments that are played by hitting or shaking.

_There are two groups of percussion instruments.

1. Non-melodic percussion instruments

_These are instruments that do not produce different pitches. Examples are drums, shakers, jingles, bells and kayamba.

2. Melodic percussion instruments

_These are instruments that can produce different pitches to make a tune or a melody. Examples are Marimba and Adongo.

QUESTIONS

1. Most percussion instruments are played by _____(hitting and blowing, shaking and hitting)
2. The two groups of percussion instruments are_____and_____.
3. Say true or false.
 - (a)Melodic percussion instruments produce more than one sound_____
 - (b)Drums are melodic percussion instruments_____
 - (c)Adongo is a drum._____

DAISY CENTRE AND SCHOOL

GRADE 4 ART AND CRAFT ACTIVITIES JUNE ASSIGNMENT 7 2020

PAINTING: TONAL VALUE USING WHITE

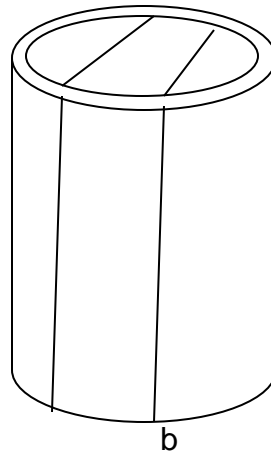
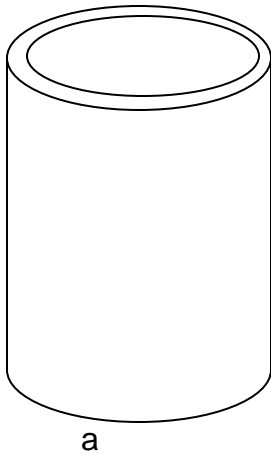
Using white on cylindrical forms to create tonal variation.

- When we add white to another colour, the colour becomes lighter.
- For example, when we add white to colour blue it becomes lighter.
- When white is added to colour green it becomes lighter.

Activity

Use the following procedure to create a tonal variation strip on a cylindrical form using white:

1. Using a pencil, draw a cylindrical form.
2. Divide the cylindrical form into three parts as shown in the drawing below.



3. Mix a colour of your choice and paint the first part.
4. Add a little white to the colour and paint the second part.
5. Add more white to the colour and paint in the third part.

***** SAY SAFE*****

DAISY CENTRE AND SCHOOL

GRADE 4 AGRICULTURE ACTIVITIES JUNE ASSIGNMENT 7 2020

What materials are our shoes made of?

- Shoes are made from different material.
- These are leather, plastic and canvas.
- We wear shoes on our feet.
- They protect our feet from getting hurt.
- They also protect our feet from cold.
- We get leather from a skin of a cow.

Exercise

1. Name the material used to make shoes

2. We wear shoes on our _____

3. Shoes protect our feet from _____

4. **Draw and colour shoes**

5. We get _____ from the skin of a cow.

6. Name two things made of leather

DAISY CENTRE AND SCHOOL

GRADE 4 SCIENCE AND TECHNOLOGY ACTIVITIES JUNE ASSIGNMENT 7 2020

TEETH

ACTIVITY

Name the types of teeth in the diagram below and their functions.

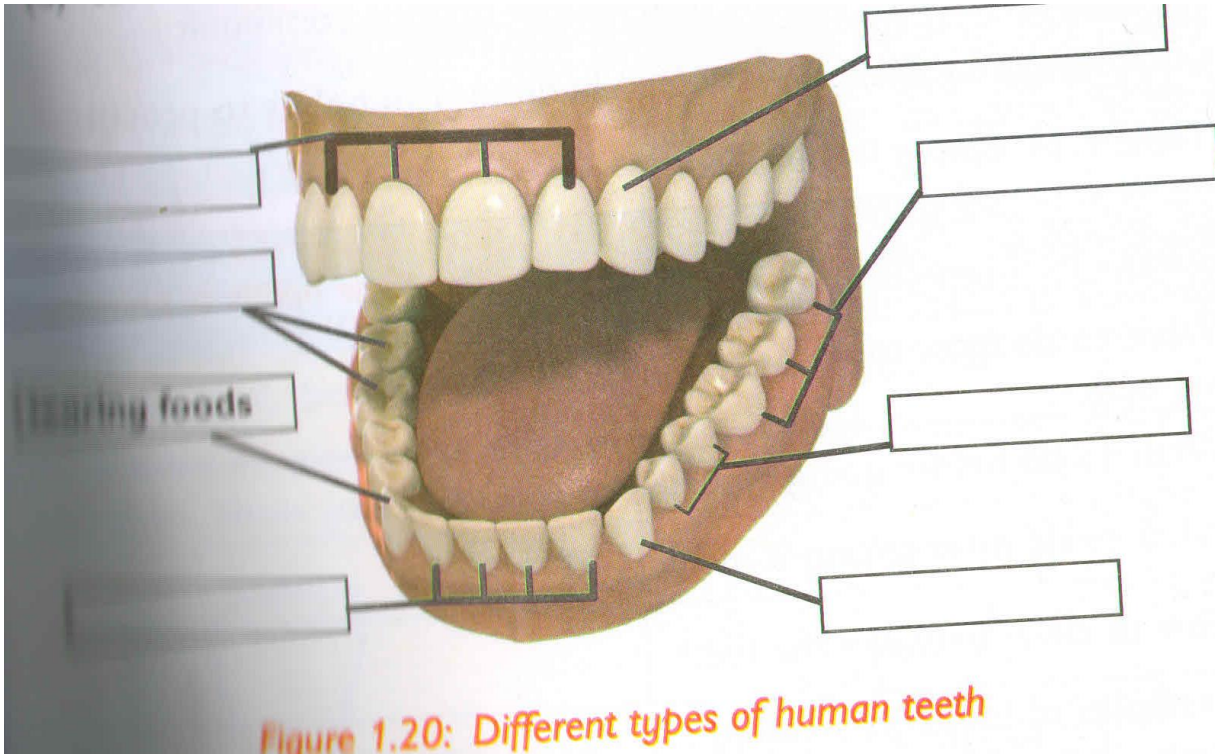


Fig 1.118

TYPE OF TEETH	FUNCTION